

# The Falcon Newsletter

## Lyndale Secondary College Newsletter



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**No. 8: Friday 30 October 2009**  
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### CALENDAR OF EVENTS

#### NOVEMBER

3 November	Melbourne Cup Day
4-6 & 11-13 November	Yr 10 Outdoor Education 3 Day Hike"
30 October – 19 November	Yr 12 EoY Exams
9 -18 November	Yr 11 Exams
17&18 November	Yr 10 Exams
18-27 November	Yr 10 Work Experience
20 November	Yr 12 Valedictory Dinner – 7.30pm – Hugh McRae Hall
11-13 November	Year 8 Camp –Phillip Island
30 November – 4 December	Orientation Day for 2010 Yr 11&12 students

#### DECEMBER

7 December	7pm-9pm – Information Night for Prospective Yr 7 students
8 December	Grade 6 Orientation Day
9 December	Presentation Night
14-15 December	Year 9 Camp
18 December	Last Day Term 4
1 February 2010	Return date for 2010

### PRINCIPAL'S REPORT

#### Year 12 Farewell

On Thursday 22 October the school held a farewell assembly for the Year 12 students. The school captains addressed their peers for the final time, and through humorous anecdotes cleverly reflected on the highlights of the year. I would like to congratulate the four college captains, Daniel Walsh, Sarah-Jade Sharlassian, Vedrana Kovacevic and Shaief Azim for their outstanding contribution to the College during their very demanding final year of secondary schooling. I would also like to pay tribute to Ms Sue Simadri (Senior School Manager), Mr Nick Railakis (Year 12 Coordinator) and the Year 12 teachers for the outstanding support, guidance and commitment they provided to all of the students throughout the year.

Whatever the outcomes may be for each and every student in Year 12, it is a wonderful achievement to have completed their final year of schooling. I would like to wish them the best of luck and hope that they can attain the goals they set at the start of the year.

2009 is the first year in which the Middle School has appointed Students Leaders to represent the students in the areas of Arts, Sport, Environment and for each House; Gladstone, Monroe, Halton and Oakwood. They have worked hard to provide opportunities for their peers to contribute to many areas of the school, as well as representing the college at various official ceremonies and events. We are very proud of what they have achieved in their inaugural year, and look forward to building upon their success in 2010 with a new team of leaders.

## **Teachers' Professional Learning**

Educational consultants, Amanda Dressing and Karen Green, took over 20 staff through an all day workshop on the e5 Learning Model. The model is designed to assist staff to learn more about their own professional practice.

Working in teams, sharing and reflecting on one's professional practice, provides a constructive and supportive environment which will assist teachers to improve their teaching practices and work towards improving student engagement and learning.

While we encourage students to be life-long learners, the same can be said of the teaching and support staff, as we all strive to give our students the best possible opportunities in their schooling.

## **Instrumental Music Evening**

On Monday 16 October, the Middle and Senior school bands performed to an audience of teachers, families and friends. Over 50 students, with diverse musical talents, harmoniously presented the ensembles they had learnt under the guidance of Instrumental Music teacher Mr. Lyle Hoeffler. Well done to Mr. Hoeffler and every student involved on the night.

## **College Uniform Policy**

The college diary clearly outlines specific details about the student uniform and the regulations regarding jewellery and make-up. Unfortunately, many students are not adhering to the correct requirements and are sending a poor message to the community about themselves and the college. It is vital that we have parental support regarding all school policies including the college uniform. It is very important to be vigilant in the morning before your child leaves for school as we want each child to be proud of themselves and their school.

## **Sport**

The 2009 Lyndale Athletics team is the strongest and most successful team that has come together since 2002. The enthusiasm and dedication by the students involved to attend up to four training sessions a week, also organizing additional training themselves on Saturday mornings, has been the catalyst for the development of such a unique team spirit. All this hard work culminated in the VSSSA State finals on October 20 at Olympic Park, where

a very tight team of 19 athletes brought home 3 gold medals (including a new State Record for the 15y Boys Relay), 3 silver medals, 2 bronze medals, 2 fifth place, 1 sixth place, 1 seventh place and 3 eighth places. Along the way the school has finished in 1<sup>st</sup> place at the district competition (482 points ahead of 2<sup>nd</sup> place, winning 8 out of 9 pennants); 2<sup>nd</sup> place at Southern Zone level (including 1 pennant) and 10<sup>th</sup> place at State finals. Along with the success has come the traditional, proud Lyndale spirit of being the loudest and most performance lifting cheer squad at all levels of competition. But watch this space, as this is just the beginning of a new golden era in both Lyndale Athletics and Lyndale Sport in general.

## **Mark Moir Principal**

## **Presentation Night**

Presentation Night will be on Wednesday 9th of December at the School Hall. The evening will start at 7:00pm and should conclude at around 8:30pm. Recipients for awards will be notified closer to the date.

## **Second Hand Books Sale**

Lyndale parents will have the opportunity to sell their child/ren's books at the College on Saturday 12<sup>th</sup> of December 2009. All second hand texts will be sold in our Hall between 9:00 am – 12:00pm.

It is important to note that the school will charge **each** family a fee of \$10:00 for this opportunity. All profits received will go to the College. Please note that on the day, the only books which will be sold, will be the ones which appear on the lists.

There will be no other opportunity to sell these texts, as Wooldridges no longer accept second hand books.

Please bring your own purchasing bags. No credit cards will be accepted, only cash. (Small denomination preferred).

## Yr 12 Final Assembly

The College said 'goodbye' to the Class of 2009 on Thursday afternoon at the Final Assembly. The Yr 12 students celebrated their end to thirteen years of schooling with laughter, streamers and whistles. The College Captains, Sarah-Jayde Sharlassian, Vedrana Kovacevic, Daniel Walsh and Shaief Azim, presented their views of the last six years at Lyndale in an appropriate and entertaining manner. The Senior School welcomed back the Yr 12 students on Friday to share in a Morning Tea with staff. Students arrived dressed in costumes ranging from vampires to barbie dolls! All in all, our students are to be congratulated for conducting themselves sensibly and maturely in their final week of school.

A sincere **thank you** to our great teaching staff for their support, guidance, encouragement, and for preparing the students well for the coming exams.

Teachers will be available to provide assistance to Yr 12 students right up to the time the exam is held, and we expect students will continue to seek advice as they refine and consolidate their knowledge and understanding during their study time.

We wish all our Year 12 students the very best in the coming examinations, and for the future beyond.

## Year 12 Valedictory Dinner

**The Valedictory Dinner is scheduled to be held on Friday, 20<sup>th</sup> November, in the Hugh McRae Hall at the College. All Yr 12 students are encouraged to attend, as on this night, students are presented with their Yr 12 Completion Certificates, and many students are recognised for their achievements in the various subjects in the issue of Academic Excellence certificates. It is a celebration for students of their successful completion of secondary education.**

The **cost of \$25** per person must be paid at the front office as soon as possible.

## Year 12 Exams

**Examinations commenced last Friday 30<sup>th</sup> October**, with the English exam at 9:00am. Students are encouraged to use the resources at the college, including teacher assistance, in the days leading up to their scheduled exams. The **Study Hall** will also be available for use by students before and during exam time.

*Should your child suffer an illness or personal difficulty during the exam period, please contact the Senior School Office as soon as possible for advice on the best way to proceed. In general, it is important for a student to sit his/her exam if at all possible. Applications for a **Derived Exam Score** can be made if supported by independent professional advice, however, the outcome of the application cannot be guaranteed.*

## Yr 11/Yr 12 Orientation Program

The College has scheduled a one-week Orientation Program for all students entering Yr 11 and/or Yr 12 studies in 2010 – Monday 30<sup>th</sup> November to Friday 4<sup>th</sup> December. It is expected that all students attend this week in full school uniform to commence their 2010 program and to use the information provided during the sessions to make a final decision about their choice of course; Friday 4<sup>th</sup> December will be the final opportunity to make changes to subjects. Students will be dismissed at the end of Period 4.

Please note that confirmation of enrolment requires payment of the Materials and Services charges and subject fees by Tuesday 24<sup>th</sup> November. **Failure to do so may jeopardise the student's course selection and enrolment for 2010.** Please contact College Administration Office, if you have any queries relating to payments.

All students commence school on Monday 1<sup>st</sup> February 2010.

## Yr 10 and Yr 11 Exams

Parents and students are informed that Year 11 exams will be conducted from Monday 9<sup>th</sup> November to Wednesday 18<sup>th</sup> November. Year 10 exams will be conducted on Tuesday 17<sup>th</sup> and Wednesday 18<sup>th</sup> November. It is expected that students prepare appropriately for these exams through study, organisation of summary sheets, liaison with teachers, and the effective use of class time and study periods.

**All students undertaking a Unit 3/4 subject exam**, will be given **study time** of one day prior to their exam, provided that their examination is not after a weekend or a public holiday. Students must ensure that they are clear of the approved absences – a copy of the information is in the Senior School Noticeboard.

Students must ensure that they are informed of the necessary equipment needed for each exam and

that they enter the examination room with all of this equipment.

*For your information, the Library is available for student use most weekdays from 3pm to 4pm.*

In addition, the Senior School Study Hall is available to students from 8am each school day till late in the afternoon.

***A letter detailing our expectations during the exam period has been mailed home to parents of Yr 11 students.***

***Letters will be sent home this week to parents of Yr 10 students.***

### Attendance

In order for students to be eligible to pass each subject, they are required to have an attendance rate of at least 95% as per the College Attendance Policy. Students have been made aware of this from the start of the school year. It has also been reinforced at the numerous assemblies held during the year.

Senior School students and their parents are once again reminded of this **95% attendance requirement** as one of the criteria to satisfactorily complete a unit. In order for absences to be approved by subject teachers, students are required to present a medical certificate to their Year Level Coordinator on their return. It is imperative that students follow up immediately after they return from their absence. It is the student's responsibility to check their attendance rates with their teachers, and if this is less than 95%, the student must see their Year Level Coordinator immediately.

### Student Leadership 2010

We were impressed with the calibre of students who nominated for the positions of College Captains for next year. The thirteen students have undergone a rigorous process that included a written application, presentation to an interview panel that comprised of the Principal, Senior School Leader, Yr 11 Coordinator and two of the current College Captains, and finally, a presentation to their peers. All Yr 11 students have made their selections; teachers are in the process of completing their choices. We hope to announce our College Captains for 2010 early in November. The new Student Leadership Team will be presented to the college community at Presentation Night on Wednesday, 9<sup>th</sup> December. Thank you to all students who applied and participated in this process.

### Water bottles to class

With the weather starting to become warmer, we are finding that students are often requesting to go to the drinking taps for a drink. As much as we want to ensure that students are sufficiently comfortable to participate at a maximum level, allowing students to move in and out of the classrooms does create chaos that is easily avoidable if they bring water bottles to class. We request parents' support in encouraging your children to come prepared with their own drinking water; this is hygienically a better option.

**Mrs S Simadri**

**Senior School Manager**

## **VCAL NEWS**

### Farewell to the Senior VCAL Class of 2009

Congratulations to our Senior VCAL class of 2009 on the fantastic efforts they have put in so as to successfully complete all outcomes on what turned out to be a very busy second semester – and final week for all! Special thanks to one of our many VCAL superstars **Matthew Velardo**, who organised a farewell lunch for the VCAL team of teachers, librarians and integration staff who have supported the students throughout their time at Lyndale. The week was capped off with a breakfast for the students on their last day. A highlight of the breakfast was special guest Deborah Muller (Applied Learning Coordinator at Lyndale in previous years and now at Hampton Park SC), who the class told me was 'the best teacher ever!!!' Ms Muller had taught many of the students since Year 7.

We wish **Craig, Shane, Kirsten, Aayung, Diu, Easter, Louise, Ryan, Dom, Sarah, Michael, Kerrin, Sanjeev, Dylan** and **Matthew** all the very best as they move into the workforce and onto further study.



### Intermediate VCAL Term 4

As part of the Personal Development component of the VCAL Intermediate Certificate and in consultation with students, we have incorporated a

weekly sports session into the program for Term 4. The main requirement of the session is that everyone – teacher included – must participate! Each week one student is responsible for organising an activity, and so far we have had loads of fun playing (or in Ms Attard's case attempting to play!) badminton, hockey, netball and soccer. We have baseball, basketball, Aussie Rules football and cricket to follow.



**Lachlan and Garang playing Soccer.**

We are all looking forward to the upcoming Intermediate VCAL Skills/Competencies Camp in **Walhalla** on **10<sup>th</sup> – 12<sup>th</sup> November**. Activities planned include bushwalking, yabbing, gold-panning, a night walk to the haunted cemetery (the kids can't wait for this component!), a games night and horse riding. As the camp contains Personal Development and Work-Related skills outcomes, each student is responsible for bringing their own food (within a designated budget) and preparing their own meals. Each student will also provide a training session where they will 'teach' the group an important life skill. In line with current industry standards, students will then participate in a 360 degree feedback process – involving review from both teachers and peers, on their overall performance. We are expecting to have a fantastic time – and are hoping that the weather will be kind to us!

Parents are reminded that Intermediate VCAL students will need to be at school at 7.30am on Tuesday November 10<sup>th</sup>, and are to meet at the VCAL Room. We anticipate that we will arrive back at Lyndale SC by 4.30pm on Thursday November 12<sup>th</sup>

**Jennie Attard – VCAL Coordinator.**

## CURRICULUM NEWS

### ICAS Competitions – 2009

#### **Spelling Competition**

Students from Lyndale Secondary College achieved outstanding results when they participated in the University of New South Wales International Competitions and Assessments for Schools. Those students whose achievements were outstanding were rewarded with Certificates of Credit, Distinction and High Distinction

The International Competitions and Assessments for Schools (ICAS) are developed for Educational Assessment Australia (EAA) of the University of New South Wales, and are conducted annually across Australia and in 12 other countries. There are over 1.5 million entries worldwide.

In June this year, students from our college sat the **Spelling Competition**. The following students achieved outstanding results.

**Credit.** – Nishadi Lokeswara, Ishara Singankuttiarachchi, Nashatha Hengodage, Ahlini Nadarajah, Nimash Athukoralalage, Dan Dao, Naween Dehigaspitiyage-Don, Nicolas Dodson, Gomiya Gajanayaka, Chamara Liyanaarachchi, Gayathiri Santhirakanthan,

**Distinction.** – Katherine Daniel, Patricia Bordos.

#### **Writing Competition**

Our students who sat for the Writing Competition, also achieved very good results.

**Credit** – Naween Dehigaspitiyage, Ishara Singankuttiarachchi, Katherine Daniel, Dan Dao, Chamara Liyanaarachchi, Himasha Serasinghe, Sachini Kaluarachchi, Victor Lim, Maxim Nagorny, Kusal Panditharatne, Shageeve Puvinathan, Beven Elankumaran, Jennifer Chelsea Veres, Vaidehi Solanki, Margarita Dimaksyan,  
**HIGH DISTINCTION.** – Ve-Zgen Choo..

#### **English Competition**

Our students who sat for the English Competition received the following results.

**Credit** – Heshan Dissanayake, Seyana Cheam, Dan Dao, Gomiya Gajanayaka, Natasha Hengodage, Damon McCormack, Radwan Najjar, Eileen Nguyen, Natasha Qazi, Jenny Verimieff, Sara Petrovic, Kusal Panditharatne, Nisma Ilyas, Venushi Dewundege, Vaidehi Solanki, Naomi Richards, Jesse Lapham, Mahika Hewavi Tharana, Ve-Zghen Choo, Dean Walsh, Tanya Nguyen, Anna Nguyen, Lauren McCann, Pumori Kapse.

**Distinction** – Dinesh Arulprakasam, Patricia Bordos, Brady Estcourt, Abdul Hariz Halid, Chamara Liyanaarachchi, Hamza Siddiqi, Arpun Mathur, Sachini Kaluarachchi, Fiona Hayhow, Vaishali Bhat, Angela Viney, Claire Longhouse, Allison Carr, Megan Hayhow, Jin Shan

**High Distinction** – Aeeman Ayobi, Katherine Daniel.

Congratulations to all of the students who participated.

James Angos  
English/Literacy Coordinator

### The 2009 Mathematics Competiton

Students from Lyndale Secondary College achieved outstanding results when they participated in the University of New South Wales International Competitions and Assessments for Schools. Those students whose achievement was outstanding were rewarded with Certificates of Credit, Distinction and High Distinction.

The International Competitions and Assessments for Schools (ICAS) are developed for Educational Assessment Australia (EAA) of the University of New South Wales, and are conducted annually across Australia and in 12 other countries. There are over 1.5 million entries worldwide.

In August this year, students from our college sat the **ICAS Mathematics Competition**. The following students achieved outstanding results.

#### MIDDLE SUBSCHOOL

##### YEAR 7

##### HIGH DISTINCTION

KATHERINE DANIEL

##### DISTINCTION

AHLINI NADARAJAH  
CHAMARA LIYANAARACHCHI

PAUL	ROY
AEEMAN	AYOBI
BRIANAN	SOURBUTTS
VUKASIN	USCUMLIC
CARROLL-JADE	DORAN
ISHANI	GUNATHILAKA
HARRI	SOMAKATHAN

##### CREDIT

HESHAN	DISSANAYAKE
NATHAN	HILBIG
	DEHIGASPITIYAGE-
	DON
NAWEEN	GAJANAYAKA
GOMIYA	VANCUYLENBURG
SHANIA	SINGH
SHERVYN	ARULPRAKASAM
DINESH	DEWAGE
SAKTHI	HENGODAGE
NASHATHA	MCCORMACK
DAMON	SANTOSH
DAVID	ZAKHARTCHOUK
ANDREW	KOO
TIMOTHY	DAO
DAN	NAJJAR
RADWAN	QAZI
NATASHA	NGUYEN
EILEEN	PO-CHING
CHEYENNE	

##### YEAR 8

##### HIGH DISTINCTION

KUSAL	PANDITHARATNE
JONE	VUONG
ASHAN	WIJAYAKUMARA

##### DISTINCTION

BENNY	ZENG
JOSEPH	CHOW
SACHINI	KALUARACHCHI
SHAGEEVE	PUVINATHAN
SASITH	WIJEBANDARA
VICTOR	LIM
MITCHELL	SKERYS
MAXIM	NAGORNY
SHAUN	NAIDU
VAISHALI	BHAT
BAILEY	SMOOKER
ARPAN	MATHUR
HARSHINI	THIYAGARAJAH

##### CREDIT

DIVEKA	KUMARARUBAN
JENNY	VERIMIEFF
SARA	PETROVIC
HIMASHA	SERASINGHE
NISMA	ILLYAS
STEPHEN	LOATS

**YEAR 9  
DISTINCTION**

BEVEN	ELANKUMARAN
VAIDEHI	SOLANKI
BAVUONG	HUYNH
VERNELLE	THAM
ANGELA	VINEY
JASMIN	CHAO
VE-ZGHEN	CHOO
NAOMI	RICHARDS

**CREDIT**

ARNES	MUHIC
MARK	PAGUIO
KOLIN	YU
ZEHUI	LIN
ALLISON	CARR

**SENIOR SUBSCHOOL**

**YEAR 10  
DISTINCTION**

JIN	SHAN
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**CREDIT**

DEAN	WALSH
ANNA	NGUYEN
TANYA	NGUYEN
ALISHA	SHAMIM
BRENDA	VAN

**YEAR 11  
DISTINCTION**

MEI LAN	LIU
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**CREDIT**

SOO-THANG	KU
BEN	PENG
BEAM	NGUYEN

**YEAR 12  
DISTINCTION**

DANIEL	WALSH
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**CREDIT**

SHANE	RAUX
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This Year students in Years 7 and 8 of the Accelerated Learning Program entered the annual Maths Talent Quest. Students chose their own open-ended Mathematical projects looking at real life situations, finding Mathematics everywhere to capture their imaginations. Throughout the Quest students are required to research, explore, create, question, articulate, communicate, think, solve problems, collaborate and communicate. The Maths Talent Quest projects and investigations cater for student diversity. They not only provide students with the opportunity to show their ability and to follow interests, explore and research, they also allow students from diverse backgrounds, particularly those from different cultures, to show how Mathematics relates to their lives.

The quality of projects this year was excellent with two entries winning awards at the state level. The project “*Fish Game*” by Ahlini Nadarajah (7C) was awarded a credit and the investigation “*Engineering Beehives*” by Dinesh Arulprakasam (7C) was awarded a High Distinction and was also forwarded on to be a Victorian entrant in the Australian National finals.



“*Engineering Beehives*” by Dinesh Arulprakasam

*Debra Martin*  
*Mathematics/Numeracy Coordinator*

**2009 Maths Talent Quest**

**House Report**

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As reported earlier in the year, House Captains have been working on House Logos which will appear on banners and posters around the school in 2010. The theme here was 'A Bird' appearing within a shield in house colours. This follows 'The Falcon' which is our School's Logo.

On Monday 19<sup>th</sup> October students and staff voted on these House Logos. After many months of hard work from House Captains and Mr Cioni (Art Teacher) we decided to select two options per house which the whole school would vote for. These Logos were placed around the school and displayed on the Plasma TVs for one whole week. The results of that whole school vote are as follows:

### House Logo Results

Sub School	Phoenix	Monarchs	Eagles	Harriers	Owls	Divers	Bluebirds	Gliders
Middle School	130	8	129	14	70	49	71	72
Senior School	85	12	75	26	67	44	55	59
Staff	3	3	8	3	9	3	4	2
<b>Total</b>	<b>218</b>	<b>23</b>	<b>212</b>	<b>43</b>	<b>146</b>	<b>96</b>	<b>130</b>	<b>133</b>

Therefore the Logos that were successful were:

- 1) Munro Phoenix
- 2) Halton Eagles
- 3) Oakwood Owls
- 4) Gladstone Gliders

A special thanks goes to Mr Cioni who has been tremendous in helping us reach the quality of work that has been produced. His guidance in this project has been invaluable. Small changes will be made to improve the Logos and then talks with the printers will proceed.

Also, the Futsal Competition has finally finished with the 'Year 12 Boys' beating the Middle School champions 'Arsenal' in a penalty shoot-out. It was a great effort all round and I would especially like to thank all Senior Students who helped referee the tournament. As this was also a House Competition the winner of the tournament was Gladstone. The 'Year 12 Boys' also earned the privilege of playing against a highly credentialed staff team. At the end of full-time this game also finished tied up so a penalty shoot-out decided the game. The Staff team won 3-0 against a team who went in as favourites.

Finally I would like to also thank Ms Ferguson who looked after 'The Debating Team' for 2009. As this was also a House Competition, students who participated were also rewarded with House Points. Gladstone once again took it out quite convincingly.

As the year comes to an end, students are reminded to stay tuned to announcements that may affect your House. A reminder that Shields and the House Cup will be presented at Presentation Night.

### Current Standings

House	Points
1st Gladstone	4793
2 <sup>nd</sup> Munro	4242
3 <sup>rd</sup> Oakwood	3845
4 <sup>th</sup> Halton	3780

*House Co-ordinator*  
*Theo Petkaris*

Wednesday 2<sup>nd</sup> December 2009  
Hugh McCrae Hall

In the iDE@L program this term the Year 9 students are learning about **Innovation and Design**. This will involve students working on a large project in small groups to design, develop and market an innovative product.

To showcase the students' finished products we are holding an Expo Evening. Each group will set up a small stand to display their products and marketing material. The students' Project Portfolios will also be on display – a record of the process they have followed throughout the term.

We would like to invite all parents, siblings and friends to come along and see the fantastic work of the Year 9 students. Please keep this date free. We will be publishing the times for the evening closer to the date.

**All students will be required to attend this evening**, it is a compulsory part of the course.

### Media Hits the Hot Seat

On Wednesday 16<sup>th</sup> September, 35 Year 11 Media students and two teachers travelled into the Channel 9 studios in Richmond for the recording of Millionaire Hotseat. Students were members of the audience for 5 episodes that were screened between the 1<sup>st</sup> -10<sup>th</sup> October. Students were treated to a look at behind-the-scenes of this popular game show. The experience was further enhanced by the charming host Eddie McGuire, who made all students feel right at home. Between filming, Eddie interacted with the students and was happy to pose for photos. The group below posed with Eddie McGuire. A great time was had by all!



Nicolas St Flour, Nicole Tihon, Alexander Hrissis, Sarah Reedy, Jelena Radinovic, Alice Curson and Sandra Zahalan

## OFFICE NEWS

### Students not returning 2010

Please notify either the school office or your child's Year Level Coordinator via their Form Teacher in writing and complete a Student Exit form if your child is exiting the school at the end of this school year. We are preparing to advertise for teachers required in 2010 over the next month and late notification causes the school debt which must be paid back to the Government.

Late notification of students exiting can cost the school over \$50,000 which must be paid back. Put simply these debts limit our capacity to employ teachers for the following years which either reduce programs or increase class sizes. So please be considerate and inform the school. It is also important that you finalise any outstanding monies owed to the school before you exit I wish to advise that my child/children as listed below will *not* be returning to Lyndale Secondary College in 2010.

Name: -----  
Current Form Group/Year level: -----  
Name: -----  
Current Form Group/Year level: -----  
Signed: -----  
Date: -----  
Reason: (We appreciate your comments/feedback to assist us with future planning) Thank you

- Moving house
- Family moving interstate/overseas
- Dissatisfied with Lyndale SC standards
- Transferring to another secondary college
- Transferring to a private school
- Please advise which school to assist with transfer arrangements.
- Name of school: -----  
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- School does not adequately cater to the needs of my child/children:
- Other
- I am happy for a staff member to contact me:
- Yes  No

*Please return to the school prior to 30 November*

### Introduction of the Victorian Student Number

Our school is working with the Department of Education and Early Childhood Development to allocate a Victorian Student Number (VSN) to each student at the school.

The VSN is a student identification number that is being assigned to all students in Government and Non-Government schools and students in Vocational Education and Training Institutions. The number, which is unique to each student, will be used as a key identifier on a student's school records and will remain with the student throughout his or her education until reaching the age of 25. The VSN is nine digits long, randomly assigned and tied to stable information about the student (name, gender, date of birth).

The introduction of the Victorian Student Number will provide the capability to accurately detect patterns of student movement through, and departure from, the Victorian Education and Training System. It will greatly improve the collection and analysis of timely and accurate data about education in Victoria. The Department collects information to track improvements made to the education system, identify areas that require further improvement, and to analyse trends and identify future needs. The VSN will improve the accuracy, reliability and completeness of this information, providing a better basis for assessing needs and developing policies to meet them.

You will see the VSN appear on student report cards, enrolment confirmations and exit confirmations.

If you want to know more about the VSN please see

<http://www.education.vic.gov.au/management/governance/vsn/overview.htm>

## BURSAR'S NEWS

### **Bursar's office closes at 3.30pm every day**

**Bus Travel** – Students should ensure that they have a bus ticket when travelling on the buses. If they need to buy a ticket from the Bursar or the Bus Driver they should ensure they have correct money as the Bus Drivers and Bursar **DO NOT** have change and students can be refused travel.

## STUDENT WELLBEING

**Parenting isn't always easy, so it's good to know that help is available! For free, confidential, 24 hour, parent and carer support call CAPS on 1800 688 009. CAPS support workers can help;**

- **If you are finding it hard to cope with your children.**
- **If you are having issues with the behaviour of your children.**
- **If you would like information about communicating with or disciplining your children.**
- **If you have concerns about the safety and welfare of a child you know.**
- **If you think you might harm a child.**
- **If you need clarification about what child abuse actually is.**
- **If you want to report abuse but don't know how.**
- **If you have any questions or need any information about child abuse.**
- **If you need help but don't know where to get it.**
- **Or if you just need someone to talk to!**

**You can find out more information at [www.childabuseprevention.com.au](http://www.childabuseprevention.com.au) or call 1800 688 009.**